

Title: Leap To It!	Catchphrase: See the Thing! Do the Thing! - Ka kite! Ka mahia!	Value: Initiative
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Health & PE	Social Studies
<p>HEALTHY COMMUNITIES AND ENVIRONMENTS</p> <p>Students will;</p> <ul style="list-style-type: none"> • L2: <i>Rights, responsibilities, and laws; People and the environment:</i> Contribute to and use simple guidelines and practices that promote physically and socially healthy classrooms, schools, and local environments • L3: <i>People and the environment:</i> Plan and implement a programme to enhance an identified social or physical aspect of their classroom or school environment. 	<p>Students will gain knowledge, skills, and experience to:</p> <ul style="list-style-type: none"> • L4: Understand how people participate individually and collectively in response to community challenges.

<p>Values: Students will be encouraged to value...</p> <ul style="list-style-type: none"> <input type="checkbox"/> Excellence <input checked="" type="checkbox"/> Innovation, inquiry, and curiosity <input type="checkbox"/> Diversity <input type="checkbox"/> Equity <input checked="" type="checkbox"/> Community and participation <input type="checkbox"/> Ecological sustainability <input checked="" type="checkbox"/> Integrity <input checked="" type="checkbox"/> Respect 	<p>Key Competencies</p> <ul style="list-style-type: none"> <input type="checkbox"/> Using Language, Symbols and Text <input checked="" type="checkbox"/> Thinking <input checked="" type="checkbox"/> Participating and Contributing <input type="checkbox"/> Relating to Others <input type="checkbox"/> Managing Self 	<p>Other Cm Links</p>
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	Mashy GFX	Catchphrase	Brain Thoughts
Activities	<ul style="list-style-type: none"> • Discussion prompts • Who's Roles and Responsibilities? 	<ul style="list-style-type: none"> • Discussion prompts • Colouring page 	<ul style="list-style-type: none"> • Discussion prompts • See the thing! - plan a solution.

Activity Breakdown

These activities are grouped with the relevant videos, however they could be used at anytime.

Mashy GFX

- Chat Prompts: *We are learning that we all have thoughts and opinions about what we watch, see and hear.*

Either as a large group, several small groups or pairs, allow students to respond to these prompts for discussion. (See attached sheet - a)

- What could I do? *We are learning that in most situations we can contribute in getting a 'job' done.*

Students assess the given scenarios and decide what they could do to help get the job done. (See attached worksheet - b)

Give opportunity for the students to have group chats about what each individual came up with and justifications for these.

Catchphrase

- Chat Prompts: *We are learning that we all have thoughts and opinions about what we watch, see and hear.*

Either as a large group, several small groups or pairs, allow students to respond to these prompts for discussion. (See attached sheet - c)

- Colouring Page: *We are learning to promote the use of initiative.*

Students can use the given colouring page or design and create their own poster to help promote the use of initiative. (See attached sheet - d)

Brain Thoughts

- Chat Prompts: *We are learning that we all have thoughts and opinions about what we watch, see and hear.*

Either as a large group, several small groups or pairs, allow students to respond to these prompts for discussion. (See attached sheet - f)

- Make a Plan. *We are learning that we can be part of the solution to problems/issues in our school/class environment.*

Students work towards identifying an issue within the school/classroom environment and come up with a plan as to how to solve this problem/issue. (See attached worksheet - g)