

Chat Prompts

Prompts to get you thinking about, understanding, and responding to
Perspective Taking in...

**HAVE YOU
EVER.**

Literal

1. What is perspective? Chat with the others about what it means.

Interpret

2. Using the situation in the 'theme park' with the roller coaster ride as an example; explain how understanding someone else's perspective can help explain their behaviour.

Evaluate

3. Come up with as many reasons as you can as to why understanding someone else's perspective is important.

Apply

4. Imagine you're explaining to someone at home this afternoon what you learnt about perspective today. What would you say?

PERSPECTIVE TAKING - TAKING PERSPECTIVE

VALUE TOPIC: Perspective - Looking at something in a different way.

CATCH PHRASE: Everyone has a story -
Aroha ki te tāngata, Ahakoa ko wai te tāngata (Love people, in spite of who they are)

TOPIC SUMMARY

Problem: I struggle to understand why some people do what they do. When we don't understand other people's behaviour, it helps to find out their story to see their perspective.

Have You Ever? POP

For a quick introduction to the Value Topic, Have You Ever? is the POP to pick. It begins by presenting situations that students may have found themselves in and offers the Value Topic as the solution. The Value Topic is defined, and the key phrase along with other vocabulary is used to help with understanding the Value Topic. The Have You Ever? POP can easily stand alone, giving a 'to the point' explanation of the Value Topic and the value in using it in our lives.

Chat Prompts

The prompts are a series of questions grouped in a way that builds comprehension and allows the student to make connections between the content of the POP and their own knowledge and experience of the Value Topic. By taking part in discussion, the student can think about, and build understanding of the Value Topic and what part it could play in their 'world'. Just as a student would, with a written text, "They integrate or synthesise their newly acquired understandings and attitudes with their existing view of the world to make a new and slightly different world picture." ([Literacy Online](#); Ministry of Education: "Building Comprehension").

Grouping of prompts:

- **Literat**: With these prompts the student will be recalling specific information from the material in the video.
- **Interpret**: At this stage students will be building on information from the video and considering the underlying implications.
- **Evaluate**: These questions prompt students to respond to the information presented in the video based on personal feelings. They have an opportunity to form an opinion and consider the validity and appropriateness on what they've just seen and heard.
- **Apply**: Finally, students will consider how the information applies to them, with opportunity to translate the Value Topic into their real world.

SPECIFIC LEARNING OUTCOME	RESOURCE	LESSON SUGGESTION
1. We are learning what perspective means and that it's helpful when we don't understand other people's behaviour.	- 'Have You Ever?' POP - 'Chat Prompts'	Ask students to note what they think or know perspective to mean. Watch 'Have You Ever?' POP. Use 'Chat Prompts' to prompt discussion. Select some or all of the prompts as you see appropriate.