

# Chat Prompts

Prompts to get you thinking about, understanding, and responding to  
**Communication** in the...

## CATCH PHRASE

### Literal

1. What are the four questions that can help us communicate our story?
2. Practice the Catch Phrase in both Māori and English. 'Mauria te pono' (believe in yourself) - 'My story is important'.

### Interpret

3. What causes people to feel unheard?
4. How does communicating - sharing information - help when we feel unheard?

### Evaluate

5. Do you agree that everyone's story is important? Give reasons for your answer.
6. 'Mauria te pono' translates to 'believe in yourself'. In your opinion how does this relate to the English Catch Phrase 'my story is important'?

### Apply

7. Have you ever felt unheard?
8. Explain, to the people in your group, what happened that made you feel unheard, using the four questions to help you.

***Four questions to answer when communicating my important story***

1. *Who was in my story?*
2. *When and/or where did my story happen?*
3. *What happened in my story?*
4. *How did I feel in my story?*

## COMMUNICATION - POWER OF YOUR STORY

VALUE TOPIC: Communication - The process of sharing information, especially when this increases understanding between people or groups

CATCH PHRASE: My story is important - Mauria te pono (believe in yourself)

### TOPIC SUMMARY

Have you ever been in a situation where you haven't felt heard? Whenever we feel unheard remember that we have a story and it is important. Your story is yours. It's powerful and important. To tell it, use these questions: Who is in the story (you and other characters)? Where does the story take place (setting)? What happened (plot)? How did you feel (response)?

### Catch Phrase POP

The main purpose of the Catch Phrase POP is to provide a phrase that is memorable and applicable for students to take away with them, and use in their life and interactions with others.

There are five parts to the Catch Phrase POP;

1. Intro - a question is asked to engage and relate with the audience using a common 'problem' scenario.
2. Teaching - the Value Topic is defined, explained, and illustrated.
3. Catch Phrase - a short memorable phrase that captures the essence of the Value Topic is taught using both English and Māori languages as well as actions which at times include NZSL.
4. Application - four steps for the audience to take away and use when applying the value in their lives and interactions with others.
5. Wrap Up - a quick summary of the videos content, re-visit the Catch Phrase, and an encouragement for showing/using the value being covered.

### Chat Prompts

The prompts are a series of questions grouped in a way that builds comprehension, and allows the student to make connections between the content of the video and their own knowledge and experience of the Value Topic. By taking part in discussion, the student can think about, and build understanding of the Value Topic and what part it could play in their 'world'. Just as a student would, with a written text, "They integrate or synthesise their newly acquired understandings and attitudes with their existing view of the world to make a new and slightly different world picture." ([Literacy Online](#); Ministry of Education: "Building Comprehension").

Grouping of prompts:

- **Literal:** With these prompts the student will be recalling specific information from the material in the video.
- **Interpret:** At this stage students will be building on information from the video and considering the underlying implications.
- **Evaluate:** These questions prompt students to respond to the information presented in the video based on personal feelings. They have an opportunity to form an opinion and consider the validity and appropriateness on what they've just seen and heard.
- **Apply:** Finally, students will consider how the information applies to them, with opportunity to translate the Value Topic into their real world.

| SPECIFIC LEARNING OUTCOME  | RESOURCE                                 | LESSON SUGGESTION  |
|--|--|--|
| 2. We are learning that 'my story is important'. We are learning the key questions to answer when sharing our story. | - 'Catch Phrase' POP<br>- 'Chat Prompts' | Ask students to note how communication can be helpful.<br>Watch 'Catch Phrase' POP.<br>Practise the 'Catch Phrase'.<br>Use the 'Chat Prompts' to prompt discussion. Selecting some or all of the prompts as you see appropriate. |