

Title: Seek it out	Catchphrase: Search and discover - Kimihia ka mīharo	Value: Curiosity
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English

SPEAKING, WRITING, AND PRESENTING

Students will;

- L3: *Ideas*: Select, form, and communicate ideas on a range of topics.
- L3: *Structure*: Organise texts, using a range of appropriate structures.

Values: Students will be encouraged to value... <input type="checkbox"/> Excellence <input checked="" type="checkbox"/> Innovation, inquiry, and curiosity <input type="checkbox"/> Diversity <input type="checkbox"/> Equity <input type="checkbox"/> Community and participation <input type="checkbox"/> Ecological sustainability <input type="checkbox"/> Integrity <input type="checkbox"/> Respect	Key Competencies <input checked="" type="checkbox"/> Using Language, Symbols and Text <input checked="" type="checkbox"/> Thinking <input type="checkbox"/> Participating and Contributing <input type="checkbox"/> Relating to Others <input type="checkbox"/> Managing Self	
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	Mashy GFX	Catchphrase	3MD
Activities	<ul style="list-style-type: none"> • Discussion prompts • Word search with a hidden message 	<ul style="list-style-type: none"> • Discussion prompts • Colouring page • Search with fresh eyes and write a report 	<ul style="list-style-type: none"> • Making Fizzy Lemonade

Activity Breakdown

These activities are grouped with the relevant videos, however they could be used at anytime.

Mashy GFX

- Chat Prompts: *We are learning that we all have thoughts and opinions about what we watch, see, and hear.*

Either as a large group, several small groups, or pairs, allow students to respond to these prompts for discussion. (See attached sheet - a)

- Search and Discover: *We are learning that when we search we will discover new things.*

Students search for the words in the word search and discover the hidden message, “Embrace curiosity!” (See attached worksheet - b).

Catchphrase

- Chat Prompts: *We are learning that we all have thoughts and opinions about what we watch, see, and hear.*

Either as a large group, several small groups, or pairs, allow students to respond to these prompts for discussion. (See attached sheet - c)

- Colouring Page: *We are learning to promote the importance of being curious and seeking out new and interesting things.*

Students can illustrate the given colouring page or design and create their own poster to help promote the importance of being curious and seeking out new and interesting things to help break monotony and boredom. (See attached sheet - d)

- Fresh Eyes: *We are learning to look at everyday items with fresh eyes, and we are learning to research, prepare and write a detailed report on a chosen item.*

Students search anywhere for an item. On finding their item they use the worksheets that will assist them in writing a report on their item.

Included is structure of report, use of images, glossary and bibliography. (See attached sheet - e)

3MD

- Making Fizzy Lemonade: *We are learning to take an everyday item and find out its impact on other everyday items.*

Following the instructions make good ol’ fashioned lemonade, but by adding baking soda it becomes ‘fizzy’. (See attached sheet - f)