

Title: How to choose?	Catchphrase: Go with the pros - Whaia te ara tika	Value: Choices
--	--	---------------------------------

Health and Physical Education	Social Sciences
<p>RELATIONSHIP WITH OTHER PEOPLE</p> <p>Students will;</p> <ul style="list-style-type: none"> • L2: <i>Interpersonal skills:</i> Express their ideas, needs, wants, and feelings appropriately and listen sensitively to other people and affirm them. • L4: <i>Interpersonal skills:</i> Demonstrate a range of assertive communication skills and processes that enable them to interact appropriately with other people. 	<p>Students will gain knowledge, skills, and experiences to:</p> <ul style="list-style-type: none"> • L2: Understand how people make choices to meet their needs and wants.

<p>Values: Students will be encouraged to value...</p> <ul style="list-style-type: none"> <input type="checkbox"/> Excellence <input checked="" type="checkbox"/> Innovation, inquiry, and curiosity <input type="checkbox"/> Diversity <input type="checkbox"/> Equity <input type="checkbox"/> Community and participation <input type="checkbox"/> Ecological sustainability <input type="checkbox"/> Integrity <input checked="" type="checkbox"/> Respect 	<p>Key Competencies</p> <ul style="list-style-type: none"> <input type="checkbox"/> Using Language, Symbols and Text <input checked="" type="checkbox"/> Thinking <input type="checkbox"/> Participating and Contributing <input checked="" type="checkbox"/> Relating to Others <input type="checkbox"/> Managing Self 	
---	---	--

	Mashy GFX	Catchphrase	3MD
Activities	<ul style="list-style-type: none"> • Discussion prompts • Would you rather...? 	<ul style="list-style-type: none"> • Discussion prompts • Colouring page • Pros and Cons 	<ul style="list-style-type: none"> • Discussion prompts • Blow up that Balloon

Activity Breakdown

These activities are grouped with the relevant videos, however they could be used at anytime.

Mashy GFX

- Chat Prompts: *We are learning that we all have thoughts and opinions about what we watch, see, and hear.*

Either as a large group, several small groups, or pairs, allow students to respond to these prompts for discussion. (See attached sheet - a)

- Would you rather..?: *We are learning that some decisions are easier to make than others and everyone has different reasons for making their choices.*

Students make their choice in this edition of 'Would you rather...'. To take the learning further have students share their choices and reasons why for their choice. (See attached worksheet - b).

Catchphrase

- Chat Prompts: *We are learning that we all have thoughts and opinions about what we watch, see, and hear.*

Either as a large group, several small groups, or pairs, allow students to respond to these prompts for discussion. (See attached sheet - c)

- Colouring Page: *We are learning to promote the importance of taking time to weigh up the pros and cons when making a choice.*

Students can illustrate the given colouring page or design and create their own poster to help promote the importance taking time to weigh up the pros and cons of each option before making a decision. (See attached sheet - d)

- Pros and Cons: *We are learning to look at the pros and cons of two options and making a decision on which option to go with to solve the problem.*

Students search anywhere for an item. On finding their item they use the worksheets that will assist them in writing a report on their item. Included is structure of report, use of images, glossary and bibliography. (See attached sheet - e)

3MD

- Chat Prompts: *We are learning that we all have thoughts and opinions about what we watch, see, and hear.*

Either as a large group, several small groups, or pairs, allow students to respond to these prompts for discussion. (See attached sheet - f)

- Blow up that Balloon: *We are learning how to blow up a balloon using vinegar and baking soda.*

Following the instructions students can use the CO₂ created when vinegar and baking soda is combined to blow up a balloon. Students can continue to experiment with the amounts of vinegar and baking soda to see how different quantities, and/or the order that each ingredient is added, affects the amount of CO₂ or the speed the balloon is blown up. (See attached sheet - g)