

# Hmmmm, What To Do?

Carefully read the problems below and identify the 'needs' and 'wants'.  
Considering both the 'need' and the 'want' come up with a solution.

Raekura loves to listen to his music loud but Koby has homework to finish and can't concentrate.

Want: .....

Need: .....

Solution: .....

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The teacher is busy getting Ava some food from the staff room, but Jack thinks the teacher should know about his sandwich being soggy from his drink bottle leaking in his bag.

Want: .....

Need: .....

Solution: .....

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Maia biked around to Ruby's house hoping to go for a bike ride together, but Ruby has a headache.

Want: .....

Need: .....

Solution: .....

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# CONSIDERATION - CONSIDER OTHERS

VALUE TOPIC: Consideration - Thoughtfulness and sensitivity towards others

CATCH PHRASE: Consider other's needs -  
Tiakina ngā tāngata (taking care of people)

**TOPIC SUMMARY** Problem: It's unfair that others get special treatment! When things feel unfair, it's helpful to recognise and consider that not everyone has the same needs.

## Worksheet - Hmmm, What To Do?

The purpose of the worksheet is to provide opportunities for students to use the knowledge and understanding gained within the Value Topic.

Quite often we can find ourselves in situations where 'needs' and 'wants' clash. This worksheet allows students to discern between someone's 'need' and somebody else's 'want', and then practice considering both while coming up with a possible solution.

SPECIFIC LEARNING OUTCOME	RESOURCE	LESSON SUGGESTION
5. We are learning to consider the individuals in a clash of 'needs' vs 'wants', while coming up with a possible solution.	- 'Hmmm, What To Do?' worksheet	This can be done individually or in pairs. Provide the appropriate number of worksheets , 'Hmmm, What To Do?' Students read the scenario which involves a 'clash' of 'needs vs wants' then identify and record both the 'need' and the 'want'. In the space provided they then write a possible solution where both of the individuals involved are considered.