

# Scene It!

Here are some situations where different people may respond differently.  
Use them to practise Taking Perspective of each party involved.

## A RAINY DAY

A farmer with dry soil.

A 10 year old who has a hockey tournament.

## SCHOOL PRODUCTION AUDITION RESULTS

Dan finding out he got the lead role.

Dan's best friend finding out he didn't get in at all.

## EMMA'S BIRTHDAY PARTY IS LIMITED TO FIVE FRIENDS

Emma choosing and handing out the invitations at school.

Morgan, the sixth friend, who doesn't get invited.

## SPORTS DAY AT SCHOOL

A student who isn't good at sports.

A student who is really good at sports.

## HOUSE WORK DAY FOR THE WHANAU

Kids

Parents

## PERSPECTIVE TAKING - TAKING PERSPECTIVE

VALUE TOPIC: Perspective - Looking at something in a different way.

CATCH PHRASE: Everyone has a story -  
Aroha ki te tāngata, Ahakoa ko wai te tāngata (Love people, in spite of who they are)

**TOPIC SUMMARY** Problem: I struggle to understand why some people do what they do. When we don't understand other people's behaviour, it helps to find out their story to see their perspective.

### Scene It! - Perspective Taking

Thinking of examples and scenarios on the spot can be tricky, so here are a few to get the thinking started. Some of the scenarios may have already been seen in other parts of this Value Topic, however there is no harm in using them again. As suggested in the Value Topic Plan, you can present these scenarios in a variety of ways: **act** the scenario out; **write** about the given scenario; **draw** a comic strip; or have **discussion** in groups. Whichever medium is chosen students will need to **model** the specific value topic.

In addition:

- Give students opportunity to 'debrief' and give feedback on each other's presentations.

SPECIFIC LEARNING OUTCOME	RESOURCE	LESSON SUGGESTION
6. We are practicing Taking Perspective by considering 'everyone's story'.	- 'Scene It!' A list of possible scenarios where the value could be practised	<b>It will help</b> if you have watched the 'Catch Phrase' POP and worked on the 'Sharing Perspective' worksheet. Each scenario impacts two people in different ways. Have students practise taking perspective of each party, thinking about thoughts, feelings, and behaviour that could be experienced. The scenarios can be used in a variety of ways, including; writing, role play, comic/illustration, and/or discussion. Whichever medium you choose, remind students to use the three steps and to be appropriate and respectful of others. Allow time for sharing and a debrief with the class as a whole.