

Remember when?

We all have stories. Choose which story you're going to tell.

I was scared	I nearly wet my pants I was laughing so hard	I first started at school	My best friend and I had an argument
Something really exciting has happened	I finally achieved something I had been working really hard for	I had my saddest experience	I got caught doing something I shouldn't
My family went on holiday	I got injured really badly	I got the best Birthday/ Christmas gift I ever wanted	Any story that you feel you want to tell

Now prepare to share your story by using this space to make notes of the key points of **your important story**.

1. Who?

2. Where/When?

Tips to make your important story great!

Lots and lots of detail - adjectives, similes, metaphors, hyperboles.

A personal voice - this happened to you.

Keep it in chronological order, and because it's already happened keep it in past tense.

Remember body language, facial expressions, voice volume, and tone all add to the story.

3. What happened? (Sequence of events)

First:

Then:

Followed by:

Next:

Oh, and don't forget:

Finally:

4. How did I feel? (My response to the events)

COMMUNICATION - POWER OF YOUR STORY

VALUE TOPIC: Communication - The process of sharing information, especially when this increases understanding between people or groups

CATCH PHRASE: My story is important - Mauria te pono (believe in yourself)

TOPIC SUMMARY

Have you ever been in a situation where you haven't felt heard? Whenever we feel unheard, remember that we have a story and it is important. Your story is yours. It's powerful and important. To tell it use these questions: Who is in the story (you and other characters)? Where does the story take place (setting)? What happened (plot)? How did you feel (response)?

Worksheet - Remember when?

The purpose of the worksheet is to provide opportunities for students to use the knowledge and understanding gained within the Value Topic.

Of course we want to catch our audience's attention while we tell our story with expression and figurative language, but without the key information there really is no point.

When we communicate our story it helps to answer four questions. Who's in my story? Where/When did it take place? What happened in my story? Finally, how did I feel about it all?

By answering these questions students will be well on the way to being prepared to share their important story.

SPECIFIC LEARNING OUTCOME	RESOURCE	LESSON SUGGESTION
4. We are learning that by answering four simple questions we can be prepared to communicate our important stories.	- 'Remember when?' worksheet	<p>Give each individual the worksheet, 'Remember when?'. Students choose which story they would like to work on and then using the spaces provided, fill in the appropriate information asked of them.</p> <p>This information is then used in preparation for a recount/retell presentation of their 'important story!'</p> <p>If time allows, provide opportunity for students to practice 'communicating' their stories, and then present them to the class as a whole or smaller groups.</p> <p>Remind them to consider the 'tips' offered on the worksheet in order to grab and hold their audience's attention.</p>