

# Chat Prompts

Prompts to get you thinking about, understanding, and responding to  
**Communication** in the...



## Literal

1. Communication is the process of sharing what?
2. According to the Mashy GFX POP, what do we want to increase when we communicate with others.

## Interpret

3. Why do you think people could feel unheard?

## Evaluate

4. How do you feel about the fact that you have a story and it is important?

## Apply

5. Describe a time when you felt unheard.

## COMMUNICATION - POWER OF YOUR STORY

VALUE TOPIC: Communication - The process of sharing information, especially when this increases understanding between people or groups

CATCH PHRASE: My story is important - Mauria te pono (believe in yourself)

### TOPIC SUMMARY

Have you ever been in a situation where you haven't felt heard? Whenever we feel unheard remember that we have a story and it is important. Your story is yours. It's powerful and important. To tell it, use these questions: Who is in the story (you and other characters)? Where does the story take place (setting)? What happened (plot)? How did you feel (response)?

### Mashy GFX POP

For a quick introduction to the value topic Mashy GFX is the POP to pick. It begins by presenting situations that students may have found themselves in and offers the Value Topic as the solution. The Value Topic is defined, and the key phrase along with other vocabulary is used to help with understanding the value. The Mashy GFX POP is easily a stand alone POP, giving a 'to the point' explanation of the Value Topic and the value in using it in our lives.

### Chat Prompts

The prompts are a series of questions grouped in a way that builds comprehension and allows the student to make connections between the content of the video and their own knowledge and experience of the Value Topic. By taking part in discussion, the student can think about, and build understanding of the Value Topic and what part it could play in their 'world'. Just as a student would, with a written text, "They integrate or synthesise their newly acquired understandings and attitudes with their existing view of the world to make a new and slightly different world picture." ([Literacy Online](#); Ministry of Education: "Building Comprehension").

Grouping of prompts:

- **Literal:** With these prompts the student will be recalling specific information from the material in the video.
- **Interpret:** At this stage students will be building on information from the video and considering the underlying implications.
- **Evaluate:** These questions prompt students to respond to the information presented in the video based on personal feelings. They have an opportunity to form an opinion and consider the validity and appropriateness on what they've just seen and heard.
- **Apply:** Finally, students will consider how the information applies to them, with opportunity to translate the Value Topic into their real world.

SPECIFIC LEARNING OUTCOME	RESOURCE	LESSON SUGGESTION
1. We are learning the meaning of communication and how it can help us feel heard.	- 'Mashy GFX' POP - 'Chat Prompts'	Ask students to note what they think or know communication to mean. Watch 'Mashy GFX' POP. Use 'Chat Prompts' to prompt discussion. Selecting some or all of the prompts as you see appropriate.