

# **COMMUNITY CHALLENGE**

**CHALLENGE**

**TALLY**

**TARGET**

## COMMUNICATION - POWER OF YOUR STORY

VALUE TOPIC: Communicaton - The process of sharing information, especially when this increases understanding between people or groups

CATCH PHRASE: My story is important - Mauria te pono (believe in yourself)

### TOPIC SUMMARY

Have you ever been in a situation where you haven't felt heard? Whenever we feel unheard remember that we have a story and it is important. Your story is yours. It's powerful and important. To tell it, use these questions: Who is in the story (you and other characters)? Where does the story take place (setting)? What happened (plot)? How did you feel (response)?

### Community Challenge - Communication

The Community Challenge is an opportunity for students to practise the recently learnt Value Topic in their 'real' world. It's not to be seen as a competition amongst the students, rather a challenge to meet a common target/goal, where their successful attempts to enact the value count towards this target.

There are three parts to setting the challenge, all of them require an understanding and consideration of the students abilities and needs.

1. The challenge: Make it specific or general, just make it clear what it is you're asking your students to do. Is it something they can safely do, with respect?
2. The time limit: Over a lunch time, a few days, a week, or longer? Something that's manageable and retains attention for you and your students.
3. The target: Maybe it's enough for each member of your class/group to contribute to the target at least once, or is it more? Of course it will also depend on the time limit set but most importantly for your students to be able to successfully achieve it. Another idea is to set the challenge to beat the day's before total?

**Remember, you know your students and what they will respond to best!**

**The aim is they gain a sense of what this particular value is all about and have an opportunity to put it into practice.**

SPECIFIC LEARNING OUTCOME	RESOURCE	LESSON SUGGESTION
7. We are using what we know about 'affective' communication in our interactions with others.	- 'Community Challenge' activity	Decide on a timeframe for the 'Challenge' to take place, could be a lunch-time, a whole day, or the week, and set a target/goal. Set the 'Challenge' for students; <b>Suggestion</b> : 'use the 'four questions' to communicate their story in times when they feel unheard. Every time someone achieves this, it can be added to the tally. The resource provided is a generic 'poster' which when printed can have the 'challenge' written on it, the 'target' noted, and students tally marks added.