

Chat Prompts

Prompts to get you thinking about, understanding, and responding to
Self Awareness in the...



Literal

1. Fill in the gaps: When we are not sure what we think about something, we take _____ to become _____ of what is happening inside our mind.

Interpret

2. List as many feelings as you can that someone might feel when they find themselves in a situation like the POP mentions.

POP?

Positive Plays or POPS is the name we give our videos.

Evaluate

3. Why do you think, 'finding your mind' is a cool thing to do? Give reasons for your answer.

Apply

4. Describe a time you felt your mind go 'blank', 'foggy', or 'unsure'.

SELF AWARENESS - FINDING OUR THOUGHTS

VALUE TOPIC: Self Awareness - The conscious knowledge of one's own character and feelings

CATCH PHRASE: Find your mind -
Whāia e koe te mātauranga (chase or follow knowledge)

TOPIC SUMMARY

It can be concerning when we're asked a question and our mind goes blank, or when we're asked for our opinion and we're not really sure what it is. When we're not sure what we are thinking, it's helpful to take the time to become aware of what is happening inside our mind. Through this topic we 'find our mind' and become self aware of our character, feelings, and thoughts.

Mashy GFX POP

For a quick introduction to the Value Topic; Mashy GFX is the POP to pick. It begins by presenting situations that students may have found themselves in and offers the Value Topic as the solution. The Value Topic is defined, and the key phrase along with other vocabulary is used to help with understanding the Value Topic. The Mashy GFX POP can easily stand alone, giving a 'to the point' explanation of the Value Topic and the value in using it in our lives.

Chat Prompts

The prompts are a series of questions grouped in a way that builds comprehension and allows the student to make connections between the content of the POP and their own knowledge and experience of the Value Topic. By taking part in discussion, the student can think about, and build understanding of the Value Topic and what part it could play in their 'world'. Just as a student would, with a written text, "They integrate or synthesise their newly acquired understandings and attitudes with their existing view of the world to make a new and slightly different world picture." ([Literacy Online](#); Ministry of Education: "Building Comprehension").

Grouping of prompts:

- **Literat**: With these prompts, the student will be recalling specific information from the material in the video.
- **Interpret**: At this stage, students will be building on information from the video and considering the underlying implications.
- **Evaluate**: These questions prompt students to respond to the information presented in the video based on personal feelings. They have an opportunity to form an opinion and consider the validity and appropriateness of what they've just seen and heard.
- **Apply**: Finally, students will consider how the information applies to them, with opportunity to translate the Value Topic into their real world.

SPECIFIC LEARNING OUTCOME	RESOURCE	LESSON SUGGESTION
1. We are learning what self awareness is and that it's helpful when we're not sure what we're thinking.	- 'Mashy GFX' POP - 'Chat Prompts'	Ask students to note what they think or know self awareness to mean. Watch 'Mashy GFX' POP. Use 'Chat Prompts' to prompt discussion. Selecting some or all of the prompts as you see appropriate. <i>Answer for Question 1 - <u>Time</u> and <u>Aware</u></i>