

Title: Consider others	Catchphrase: Consider other's needs - Tiakina ngā tangata	Value: Consideration
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Health & PE	Social Sciences
<p>PERSONAL HEALTH AND PHYSICAL DEVELOPMENT Students will;</p> <ul style="list-style-type: none"> • L3: <i>Personal growth and development</i>: Identify factors that affect personal, physical, social, and emotional growth and develop skills to manage changes. <p>RELATIONSHIPS WITH OTHER PEOPLE</p> <ul style="list-style-type: none"> • L3: <i>Identity, sensitivity, and respect</i>: Identify ways in which people discriminate, and ways to act responsibly to support themselves and other people. 	<p>SOCIAL STUDIES Students will gain knowledge, skills and experience to:</p> <ul style="list-style-type: none"> • L3 - Understand how people make decisions about access to and use of resources.

<p>Values: Students will be encouraged to value...</p> <ul style="list-style-type: none"> <input type="checkbox"/> Excellence <input type="checkbox"/> Innovation, inquiry, and curiosity <input type="checkbox"/> Diversity <input checked="" type="checkbox"/> Equity <input type="checkbox"/> Community and participation <input type="checkbox"/> Ecological sustainability <input type="checkbox"/> Integrity <input checked="" type="checkbox"/> Respect 	<p>Key Competencies</p> <ul style="list-style-type: none"> <input type="checkbox"/> Using Language, Symbols and Text <input type="checkbox"/> Thinking <input type="checkbox"/> Participating and Contributing <input checked="" type="checkbox"/> Relating to Others <input checked="" type="checkbox"/> Managing Self 	
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	Mashy GFX	Catchphrase	
Activities	<ul style="list-style-type: none"> • Discussion prompts • Needs vs Wants 	<ul style="list-style-type: none"> • Discussion prompts • Colouring page • Consider others' needs 	

Activity Breakdown

These activities are grouped with the relevant videos, however they could be used at anytime.

Mashy GFX

- Chat Prompts: *We are learning that we all have thoughts and opinions about what we watch, see, and hear.*

Either as a large group, several small groups, or pairs, allow students to respond to these prompts for discussion. (See attached sheet - a)

- Needs vs Wants: *We are learning to discern needs from wants, as well as identify the needs of someone with special needs.*

Students work their way through the worksheet, to help them think about, connect with, and apply the concept of needs vs wants. There aren't any right or wrong answers, the students will need to be able to explain their reasoning. (See attached worksheet - b).

Catchphrase

- Chat Prompts: *We are learning that we all have thoughts and opinions about what we watch, see, and hear.*

Either as a large group, several small groups, or pairs, allow students to respond to these prompts for discussion. (See attached sheet - c)

- Colouring Page: *We are learning to promote the importance of considering the needs of others.*

Students can use the given colouring page or design and create their own poster to help promote the importance of considering the needs of others. (See attached sheet - d)

- Hmmmmmm, what to do?: *We are learning to identify the needs of others and create a solution to meet those needs whilst also addressing our wants.*

Students use the provided scenarios to create solutions that meet the needs of the individual as well as addressing their wants. (See attached sheet - e)