

Chat Prompts

Prompts to get you thinking about, understanding, and responding to
Gratitude in the...

CATCH PHRASE

Literal

1. According to the definition given by Lyds, what is gratitude?
2. Practise the Catch Phrase in both English and Māori. Reflect and Smile - Hurihia tōu aroaro ki te rā (turn your face towards the sun).
3. What are the three things we can do to help us look through a lens of gratitude?

Interpret

4. Share with the others in your group the sorts of things which cause you to struggle with being positive.
5. Why does being grateful help when we're struggling to be positive?

Evaluate

6. Have you ever struggled to be positive? Share with your group what that was like for you.
7. In your opinion would having a feeling of gratitude help when you're feeling down, low, or negative? Why/why not?

Apply

8. In your group, chat about the memories, facts, and hopes that you could use to help you Reflect and Smile, while gaining a feeling of gratitude.

GRATITUDE - HOW TO BE GRATEFUL

VALUE TOPIC: Gratitude - The feeling or quality of showing appreciation for what you have

CATCH PHRASE: Reflect and smile - Hurihia tōu aroaro ki te rā (Turn your face towards the sun)

TOPIC SUMMARY

Problem: I'm struggling to be positive. When we find it hard to be positive, we can reflect upon a time that makes us smile and find a sense of gratitude.

Catch Phrase POP

The main purpose of the Catch Phrase POP is to provide a phrase that is memorable and applicable for students to take away with them, and use in their life and interactions with others.

There are five parts to the Catch Phrase POP;

1. Intro - a question is asked to engage and relate with the audience using a common 'problem' scenario.
2. Teaching - the Value Topic is defined, explained, and illustrated.
3. Catch Phrase - a short memorable phrase that captures the essence of the Value Topic is taught using both English and Māori languages as well as actions which are inspired by NZSL.
4. Application - two to four steps for the audience to take away and use when applying the value in their lives and interactions with others.
5. Wrap Up - a quick summary of the video's content, re-visit the Catch Phrase, and an encouragement for showing/using the value being covered.

Chat Prompts

The prompts are a series of questions grouped in a way that builds comprehension and allows the student to make connections between the content of the video and their own knowledge and experience of the Value Topic. By taking part in discussion, the student can think about, and build understanding of the Value Topic and what part it could play in their 'world'. Just as a student would, with a written text, "They integrate or synthesise their newly acquired understandings and attitudes with their existing view of the world to make a new and slightly different world picture." ([Literacy Online](#); Ministry of Education: "Building Comprehension").

Grouping of prompts:

- **Literat**: With these prompts the student will be recalling specific information from the material in the video.
- **Interpret**: At this stage students will be building on information from the video and considering the underlying implications.
- **Evaluate**: These questions prompt students to respond to the information presented in the video based on personal feelings. They have an opportunity to form an opinion and consider the validity and appropriateness on what they've just seen and heard.
- **Apply**: Finally, students will consider how the information applies to them, with opportunity to translate the Value Topic into their real world.

SPECIFIC LEARNING OUTCOME	RESOURCE	LESSON SUGGESTION
2. We are learning to 'reflect and smile'. We are learning how to be grateful.	- 'Catch Phrase' POP - 'Chat Prompts'	Ask students to note how being grateful could be helpful for them. Watch 'Catch Phrase' POP. Practise the 'Catch Phrase'. Use the 'Chat Prompts' to prompt discussion. Select some or all of the prompts as you see appropriate.