

Chat Prompts

Prompts to get you thinking about, understanding, and responding to
Consideration in the...



Literal

1. What is consideration?

Interpret

2. Discuss how being considerate of other's needs can help us in times when we say, "No fair!"

Evaluate

3. Do you agree that consideration is helpful to us? Give reasons for your opinion.

Apply

4. In this POP we are shown three scenarios;
 - i. Your younger sibling getting something they need and you're not getting what you want
 - ii. A fellow student being given the help they need and you have to wait
 - iii. You not being able to have what you want on your sandwich because of someone's allergy

Which one of these upsets you the most? Why do you think that is?

CONSIDERATION - CONSIDER OTHERS

VALUE TOPIC: Consideration - Thoughtfulness and sensitivity towards others

CATCH PHRASE: Consider other's needs -
Tiakina ngā tāngata (taking care of people)

TOPIC SUMMARY

Problem: It's unfair that others get special treatment! When things feel unfair, it's helpful to recognise and consider that not everyone has the same needs.

Mashy GFX POP

For a quick introduction to the Value Topic Mashy GFX is the POP to pick. It begins by presenting situations that students may have found themselves in and offers the Value Topic as the solution. The Value Topic is defined, and the key phrase along with other vocabulary is used to help with understanding the Value Topic. The Mashy GFX POP can easily stand alone, giving a 'to the point' explanation of the Value Topic and the value in using it in our lives.

Chat Prompts

The prompts are a series of questions grouped in a way that builds comprehension and allows the student to make connections between the content of the POP and their own knowledge and experience of the Value Topic. By taking part in discussion, the student can think about, and build understanding of the Value Topic and what part it could play in their 'world'. Just as a student would, with a written text, "They integrate or synthesise their newly acquired understandings and attitudes with their existing view of the world to make a new and slightly different world picture." ([Literacy Online](#); Ministry of Education: "Building Comprehension").

Grouping of prompts:

- **Literat**: With these prompts the student will be recalling specific information from the material in the video.
- **Interpret**: At this stage students will be building on information from the video and considering the underlying implications.
- **Evaluate**: These questions prompt students to respond to the information presented in the video based on personal feelings. They have an opportunity to form an opinion and consider the validity and appropriateness on what they've just seen and heard.
- **Apply**: Finally, students will consider how the information applies to them, with opportunity to translate the Value Topic into their real world.

SPECIFIC LEARNING OUTCOME	RESOURCE	LESSON SUGGESTION
1. We are learning what consideration is and that it's helpful when we feel things are unfair.	- 'Mashy GFX' POP - 'Chat Prompts'	Ask students to note what they think or know consideration to mean. Watch 'Mashy GFX' POP. Use 'Chat Prompts' to prompt discussion. Select some or all of the prompts as you see appropriate.