

Scene It!

Here are some situations where we could feel like it's not fair.
Use them to practise Consideration.

Mica is in a rush to get to class; as she opens the door to run through she sees Kalani struggling with a heavy box of books.

Shelby is sitting on the bus after a busy day at school; Old Betty steps onto the bus and notices all the seats are full.

* Raekura loves to listen to his music loud; his brother Koby has homework to finish and can't concentrate with the music being so loud.

* The teacher is busy getting Ava some food from the staff room; Jack thinks the teacher should know about his sandwich being soggy from his drink bottle leaking in his bag.

* Maia biked around to Ruby's house hoping to go for a bike ride together; Ruby has a headache.

* *These scenarios are also used in the [Hmmm, What To Do?](#) worksheet.*

CONSIDERATION - CONSIDER OTHERS

VALUE TOPIC: Consideration - Thoughtfulness and sensitivity towards others

CATCH PHRASE: Consider other's needs -
Tiakina ngā tāngata (taking care of people)

TOPIC SUMMARY Problem: It's unfair that others get special treatment! When things feel unfair, it's helpful to recognise and consider that not everyone has the same needs.

Scene It! - Self Control

Thinking of examples and scenarios on the spot can be tricky, so here are a few to get the thinking started. Some of the scenarios may have already been seen in other parts of this Value Topic, however there is no harm in using them again. As suggested in the Value Topic Plan, you can present these scenarios in a variety of ways: **act** the scenario out; **write** about the given scenario; **draw** a comic strip; or have **discussion** in groups. Whichever medium is chosen students will need to come up with a solution **modelling** the specific value topic.

In addition:

- Allow students to also demonstrate how the scenario would pan out if the value topic wasn't utilised in each scenario.
- Give students opportunity to 'debrief' and give feedback on each other's presentations.

SPECIFIC LEARNING OUTCOME	RESOURCE	LESSON SUGGESTION
7. We are practising consideration by 'considering other's needs'.	- 'Scene It!' A list of possible scenarios where the value could be practised	<p>It will help if you have watched the 'Catch Phrase' POP and worked on both/either the 'Needs vs Wants' and/or 'Hmmm, What To Do?' worksheets.</p> <p>The scenarios can be used in a variety of ways, including; writing, role play, comic/illustration, and/or discussion.</p> <p>Whichever medium you choose, remind students to be thoughtful and sensitive while 'Stopping and Considering' the needs of others.</p> <p>Allow time for sharing and a debrief with the class as a whole.</p> <p>Asking questions like; describe what need you saw. How was the need met? How was consideration, thoughtfulness, and/or sensitivity shown?</p>