

COMMUNITY CHALLENGE

CHALLENGE

TALLY

TARGET

PERSPECTIVE TAKING - TAKING PERSPECTIVE

VALUE TOPIC: Perspective - Looking at something in a different way.

CATCH PHRASE: Everyone has a story -
Aroha ki te tāngata, Ahakoa ko wai te tāngata (Love people, in spite of who they are)

TOPIC SUMMARY Problem: I struggle to understand why some people do what they do. When we don't understand other people's behaviour, it helps to find out their story to see their perspective.

Community Challenge - Perspective Taking

The Community Challenge is an opportunity for students to practise the recently learnt value in their 'real' world. It's not to be seen as a competition amongst the students, rather a challenge to meet a common target/goal, where their successful attempts to enact the value count towards this target.

There are three parts to setting the challenge, all of them require an understanding and consideration of the students abilities and needs.

1. The challenge: Make it specific or general, just make it clear what it is you're asking your students to do. Is it something they can safely do, with respect?
2. The time limit: Over a lunch time, a few days, a week, or longer? Something that's manageable and retains attention for you and your students.
3. The target: Maybe it's enough for each member of your class/group to contribute to the target at least once, or is it more? Of course it will also depend on the time limit set but most importantly for your students to be able to successfully achieve it. Another idea is to set the challenge to beat the day's before total?

Remember, you know your students and what they will respond to best!

The aim is they gain a sense of what this particular value is all about and have an opportunity to put it into practice.

SPECIFIC LEARNING OUTCOME	RESOURCE	LESSON SUGGESTION
7. We are taking what we know about taking perspective and putting it in to practice within our interactions with others.	- 'Community Challenge' activity	Decide on a timeframe for the 'Challenge' to take place (could be a lunch-time, a whole day, or the week) and set a target/goal. Set the 'Challenge' for students; Suggestion : 'take Perspective when interacting with others - listen to other's stories to understand them'. Every time someone achieves this, it can be added to the tally. The resource provided is a generic 'poster' which when printed can have the 'challenge' written on it, the 'target' noted, and students tally marks added.