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| <b>Title:</b><br><b>For the Common Good</b> | <b>Catchphrase:</b><br><b>What helps you, helps me - Mēnā he pai mākū, he pai māu</b> | <b>Value:</b><br><b>Generosity</b> |
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| <b>Health &amp; PE</b>  |  |
| <p>HEALTHY COMMUNITIES &amp; ENVIRONMENTS</p> <p>Students will:</p> <p><i>Community resources</i></p> <ul style="list-style-type: none"> <li>• L2: Identify and use local community resources and explain how these contribute to a healthy community.</li> <li>• L3: Participate in communal events and describe how such events enhance the well-being of the community.</li> </ul> |  |

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| <p><b>Values:</b> Students will be encouraged to value...</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Excellence</li> <li><input checked="" type="checkbox"/> Innovation, inquiry, and curiosity</li> <li><input type="checkbox"/> Diversity</li> <li><input type="checkbox"/> Equity</li> <li><input checked="" type="checkbox"/> Community and participation</li> <li><input type="checkbox"/> Ecological sustainability</li> <li><input type="checkbox"/> Integrity</li> <li><input type="checkbox"/> Respect</li> </ul> | <p><b>Key Competencies</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Using Language, Symbols and Text</li> <li><input type="checkbox"/> Thinking</li> <li><input checked="" type="checkbox"/> Participating and Contributing</li> <li><input checked="" type="checkbox"/> Relating to others</li> <li><input type="checkbox"/> Managing Self</li> </ul> | <p><b>Resources</b></p> |
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|                   | <b>Mashy GFX</b>   | <b>Catchphrase</b>  | <b>3MD</b>   |
|-------------------|--|---|--|
| <b>Activities</b> | <ul style="list-style-type: none"> <li>• Discussion prompts</li> <li>• Generosity challenge</li> </ul> | <ul style="list-style-type: none"> <li>• Discussion prompts</li> <li>• Colouring page</li> <li>• What generosity could look like</li> </ul> | <ul style="list-style-type: none"> <li>• Discussion prompts</li> <li>• A hanging ball/basket for plants</li> </ul> |

## Activity Breakdown

These activities are grouped with the relevant videos, however they could be used at anytime.

### **Mashy GFX**

- Chat Prompts: *We are learning that we all have thoughts and opinions about what we watch, see, and hear.*

Either as a large group, several small groups, or pairs, allow students to respond to these prompts for discussion. (See attached sheet - a)

- Generosity Challenge: *We are learning that being generous towards others impacts us and our community in a positive way.*

As a class decide how to do these activities, does each individual have to complete each activity or will the activities be divided for groups to complete, will you do one a day for the week, or will each group do one on a rotation? Students will participate in completing these 'generous' activities for the good of others, themselves, and the school community. (See attached worksheet - b).

### **Catchphrase**

- Chat Prompts: *We are learning that we all have thoughts and opinions about what we watch, see, and hear.*

Either as a large group, several small groups, or pairs, allow students to respond to these prompts for discussion. (See attached sheet - c)

- Colouring Page: *We are learning to promote the value in being generous for the Common Good.*

Students use the colouring page to create a poster which promotes generosity as something that benefits all involved. (See attached sheet - d)

- What generosity could look like: *We are learning that generosity can look different for the same situation depending on who's showing the generosity.*

Students will decide if each scenario could do with time, resource, or support type generosity. They will go further to suggest something specific that could be done by the person involved. (See attached sheet - e)

### **3MD**

- Chat Prompts: *We are learning that we all have thoughts and opinions about what we watch, see, and hear.*

Either as a large group, several small groups, or pairs, allow students to respond to these prompts for discussion. (See attached sheet - f)

- The gift that keeps on giving: *We are learning to make a hanging ball/basket.*

Students use a ball to make a planter basket that they could generously give to someone who is 'struggling'. (See attached worksheet - g)